



Education concept VIADRINA 21+

Lifelong Learning in Euroregion PRO EUROPA VIADRINA

Workshop:
Building cross-border university alliances as drivers for border regions

Part 1: Euroregional strategies for university cooperation

Toralf Schiwietz (Euroregion PEV, Mittlere Oder e.V.; GF)



Inhabitants: < 820.000

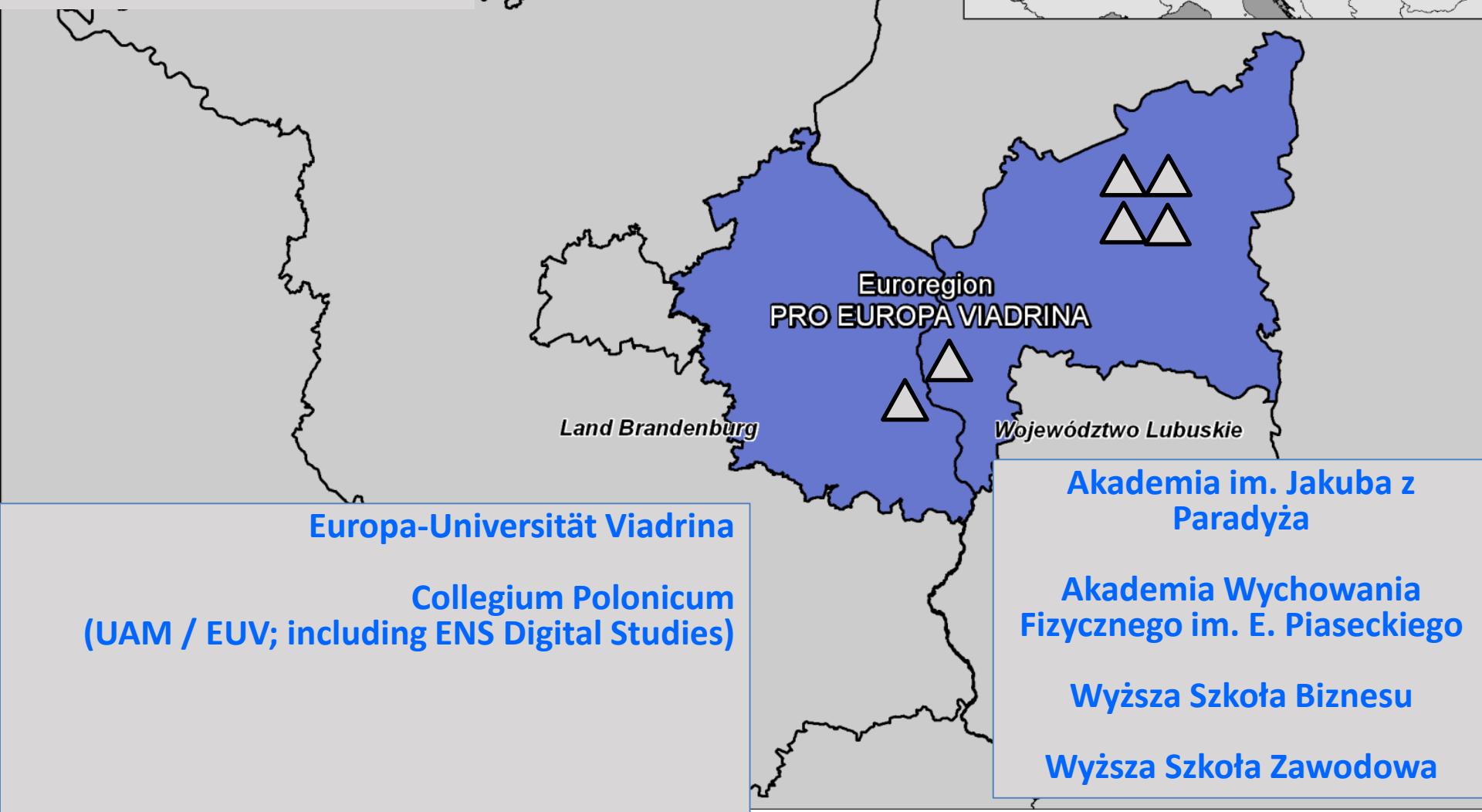
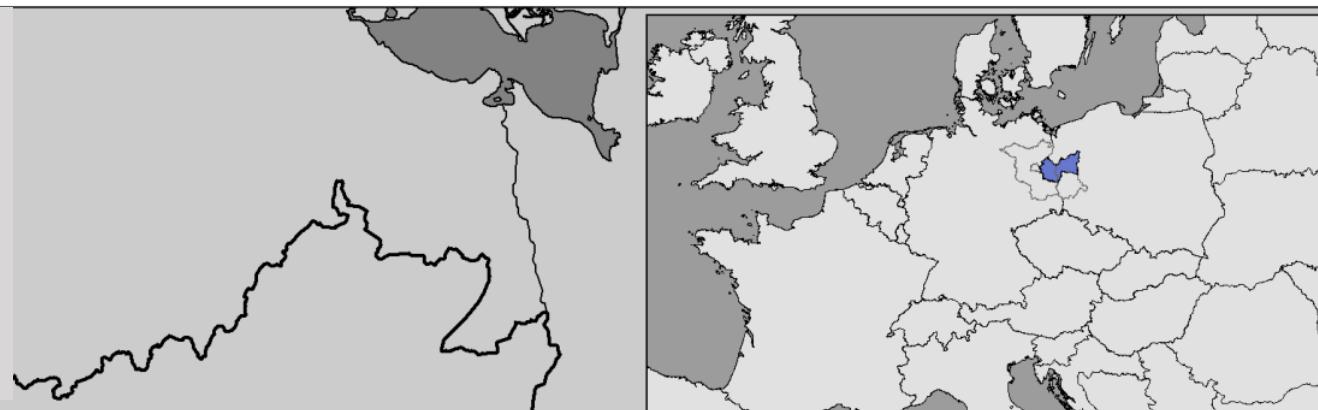
University: 1

Higher education institutions: 5

Scientific institutes: 2

Students: 9.000

Population density: 80 Inh./km²



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**Analysis of Situation of Education-System (Lifelong learning)
in Polish-German borderregion**

**Deriving cross-border approaches for action
Case study Euroregion PRO EUROPA VIADRINA**

available in GER + PL (EN in prep.):

<https://www.euroregion-viadrina.de/publikationen/>



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SCIENTIFIC ACCOMPANIMENT



EUROPA-UNIVERSITÄT
VIADRINA
FRANKFURT (ODER)



ZENTRUM FÜR
INTERKULTURELLES
LERNEN

Bildungskonzept VIADRINA 21+

Lebenslanges Lernen in der
Euroregion PRO EUROPA VIADRINA

Analyse des Themenbereiches Bildung / Lebenslanges Lernen im
deutsch-polnischen Kontext zur Ableitung grenzübergreifender
Handlungsempfehlungen für das Fallbeispiel Euroregion PRO EUROPA VIADRINA.

Euroregion PRO EUROPA VIADRINA

ZENTRUM FÜR
INTERKULTURELLES
LERNEN

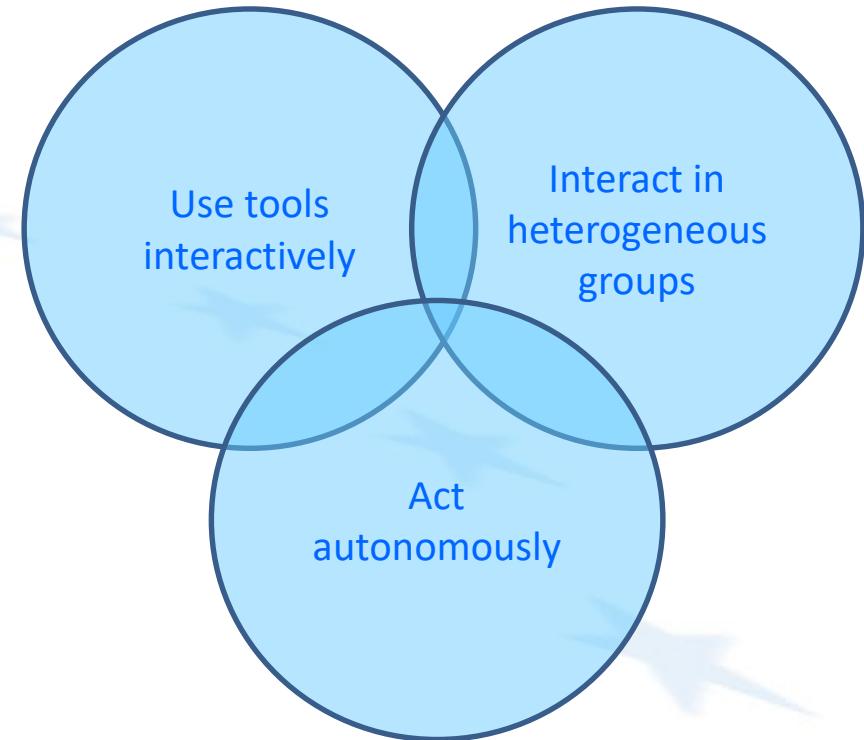
European Vision (EC 2018), f.e.:

- *Education-Mobility => Standard*
- *1 + 2 Europaen languages*
- *Awareness of cultural diversity of Europe*

Education and Training Monitor – Country Analysis (EC 2019)

Mobility of University graduates (2018):

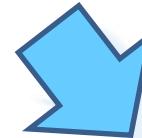
PL << EU 8 % < D



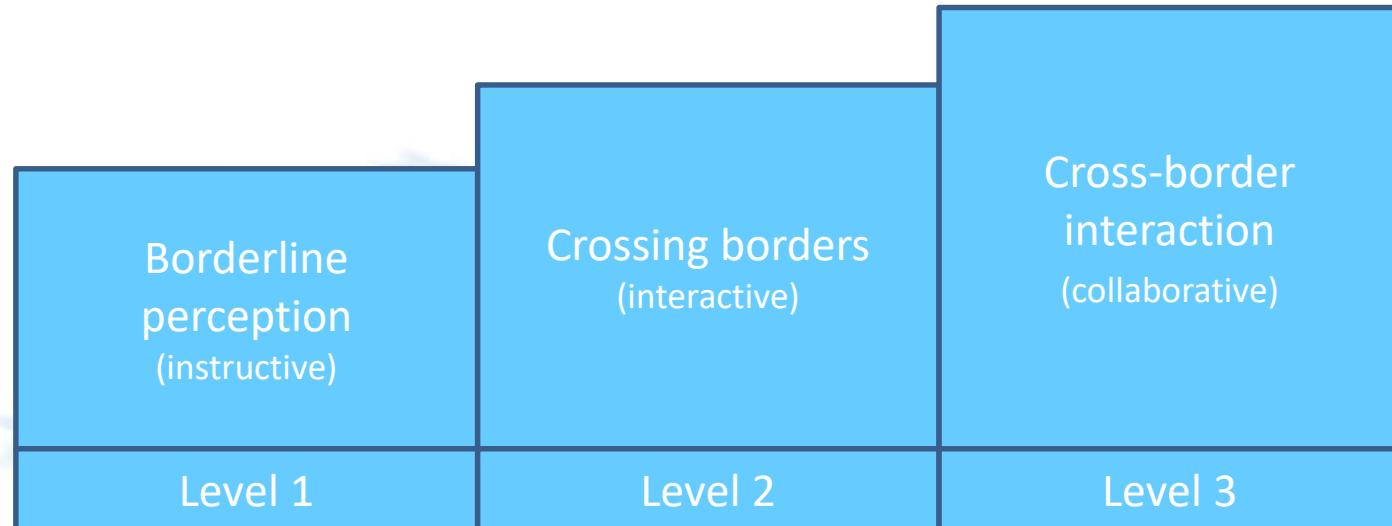
(OECD 2005: The definition and selection of key competencies)

Best-practices (ER PEV / G-PL-Border / Europe), f.e.:

- EUV – Erasmus „E-Quality“ (52%)
- Students in schools (ER MR)
- double-degree in International Management (Flensburg – Sonderborg)
- Publication „Transcarpathica“ (PL-CZ-SK)



*Approaches for action:
Cross-border interaction
to improve intercultural
competencies*



Language-learning

study trip to the
other side

Common (cultural)
activities (f.e. Unithea)

Further education of
lecturers

CB / International
exchange
experiences of
lecturers

Work on projects (CB-
Challenges)

Certification of real
interactions

Intensification of
Partnerships

Winter- / summer-
schools (support regional
actors, f.e. museums,
kindergardens)

Evaluation quality of
interactions

**Vielen Dank für Ihre Aufmerksamkeit!
Dziękujemy za uwagę!
Thanks a lot for Your attention!**



Krzysztof Szydłak (Dyrektor)

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Part 1: Challenges and opportunities

Toralf Schiwietz (Euroregion PEV, Mittlere Oder e.V.; GF)



Global challenges - as well as all over in Europe (climate crisis; demographic change; digital revolution)

+ High dynamic of changes

Higher attractiveness of (Universities in) Metropolises of Europe / closeness of Berlin

Shortage of skilled workers (hightec and lowtec)

Salary gap

Asymmetry (structure; specialization; resources)

ERASMUS is nearly the solution

- > *not for all available*
- > *broader range should be aimed*

Graduates for Innovation are very important – qualified Graduates for everyday work too

- > *specialized knowledge has to be teached*

- > *soft skills have to be improved*

(s.a. reflectivity, creativity, communication, conflict resolution capability, resilience, flexibility, empathy, efficiency, teamwork)

⇒ ***cross-border (intercultural) interaction is very efficient*** (1-4 weeks work on project)

⇒ ***For awareness of European cultural diversity (and values) intercultural interaction between students from all over Europe will be very efficient***

⇒ ***east – west; north – south; urban – rural***

⇒ ***More (systematic) supply for more demand*** (*waiting for demand = time lost*)

Work in progress - higher education institutions improve efficiency of graduates

On Euroregion-Level:

- > Creation of coordination platform to implement VIADRINA21+ (mostly within Euroregion)
- > Support of cross-border activities is needed (f.e. care / assistance to groups, translation, mentoring, multilingual teaching material, development of programmes)
- > using grants by CBC-Programms (incl. Small-Project-Fund) or German-Polish-Youth Office
- > coaching / assistance by externals is useful
- > integration of natural & cultural heritage of Euroregion

Helpful assistance on National / EU-Level will be:

- > Integration CB- / intercultural Interaction into curricula (incl. more time)
- > evaluation (QMS) of internationality should spend more attention to
 - > quality of intercultural experiences of students (incl. certification)
 - > exchange of experiences / further education of lecturers
- > interactions in borderregions + participation of students from east and west (north-south; urban – rural)
- > (development / support) all-in-one-offers for CB- / IC-interactions

VIADRINA 21+ / opportunities - example



cultural-heritage-sites
of Euroregion (f.e. museums;
national parks)

could be open up for tourism
or Education (development /
translation of offers)

...



... within 2-week summer-
schools by students from
universities of Euroregion and
other parts of Europe.

You are invited!

MUSEEN
MUZEA
MUSEUMS

Euroregion PRO EUROPA VIADRINA



"He who knows nothing and knows that he knows nothing knows more than he who knows nothing and does not know that he knows nothing."

*„Kto nic nie wie i wie, że nic nie wie, wie więcej niż ten,
kto nic nie wie i nie wie, że nic nie wie.”*

*„Wer nichts weiß und weiß, dass er nichts weiß, weiß mehr als der,
der nichts weiß und nicht weiß, dass er nichts weiß.”*

(Extract / Fragment / Auszug: Tablice szkolne. Język niemiecki. Gimnazjum – Technikum – Liceum, Grupa Wydawnicza Adamant s.c., Warszawa 2014, s. 147)

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