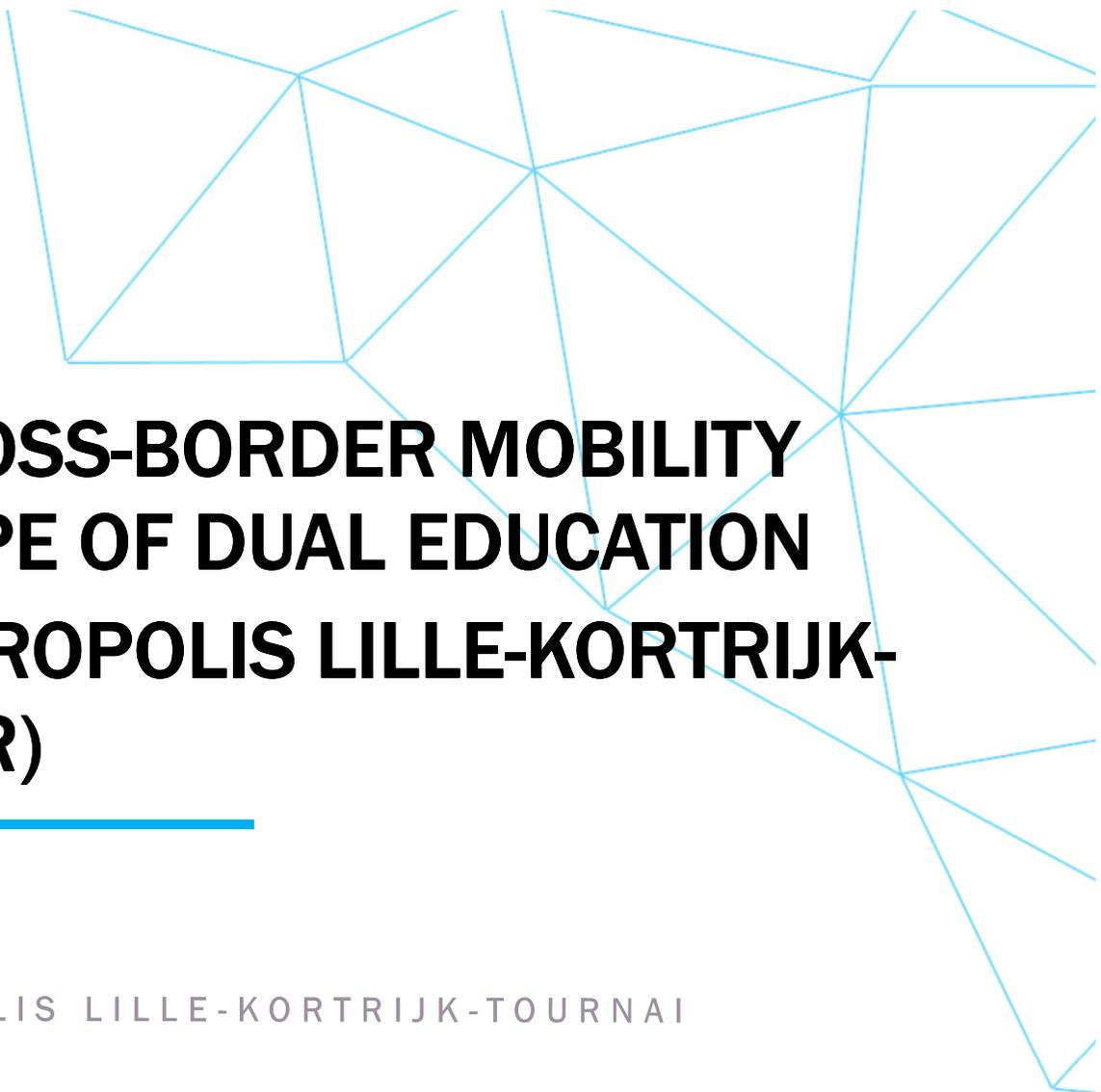


WORKING GROUP ON INNOVATIVE SOLUTIONS TO CROSS BORDER OBSTACLES LUXEMBOURG PRESIDENCY OF THE EU FOLLOW-UP

EUROMÉTROPOLE / EUROMETROPOOL
LILLE - KORTRIJK - TOURNAI

EUROPEAN COMMITTEE OF THE REGIONS
BRUSSELS
18.12.18



FACILITATING CROSS-BORDER MOBILITY WITHIN THE SCOPE OF DUAL EDUCATION IN THE EUROMETROPOLIS LILLE-KORTRIJK- TOURNAI (BE – FR)

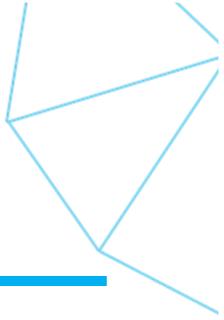
LOÏC DELHUVENNE,

DIRECTOR EUROMETROPOLIS LILLE-KORTRIJK-TOURNAI



CONTEXT

AN ASSESSMENT ON CROSS-BORDER DUAL EDUCATION



Built with **training operators active** within the Eurometropolitan territory and **politicians** interested in the link between apprenticeships and the gateway to employment.

THE PILOT PROJECT

Favour the development of dual learning as a new lever for employment, in particular with regard to “**shortage professions**”.

+/- 4,000 young people could potentially take part in dual education programmes in Eurometropolis.

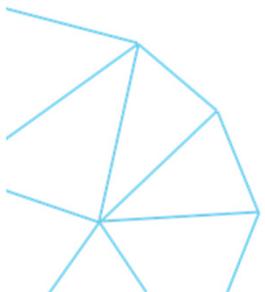
The pilot project aims to be a starting point to **replicate the model in other regions of the European Union.**



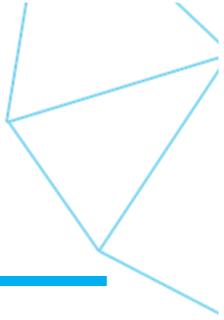
8 REASONS WHY THIS PROJECT IS IMPORTANT



1. To remove the obstacles
2. To find equivalent rules
3. To facilitate best practices
4. To promote the learning of the languages
5. To validate experience acquired in companies
6. To communicate in a playful and innovative manner
7. To develop interregional complementarities
8. To move forward in the recognition of diplomas and professional qualifications

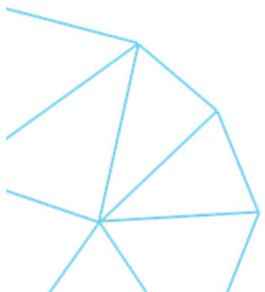


WISH



THE CREATION OF A SINGLE EMPLOYMENT AREA FLUID AND WITHOUT HINDRANCE

To expand the pilot project to reach a derogating multimodal agreement specific to the competent cross-border authorities



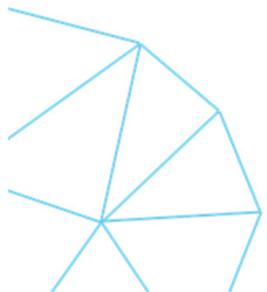


OBSTACLES

EXAMPLES OF OBSTACLES



1. the different dual education contract systems
2. the different legal arrangements
3. the linguistic barrier
4. jobs are defined in a different way
5. the educational systems are not consistent
6. the age limits are different
7. the different financial arrangements
8. the weak mobilisation of stakeholders
9. certain jobs lack suitable candidates and emerging jobs
10. Dual learning is poorly perceived



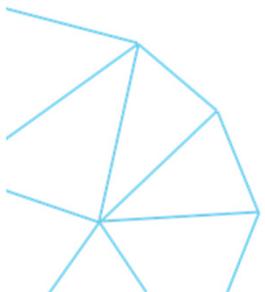


SOLUTIONS

SOLUTIONS



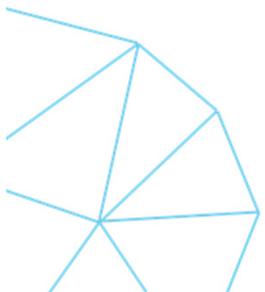
1. A derogation scheme specific to the experimentation area of the EGTC of the Eurometropolis
2. Testing proposed solutions based on a small-scale cross-border field experiment
3. Pilot project in 2 stages



FIRST STAGE : detailed diagnosis of the cross-border obstacles



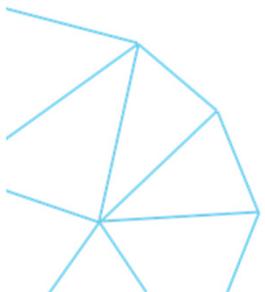
1. To refine the analysis of the cross-border obstacles observed
2. To propose a pragmatic short-term solution
3. To propose a framework agreement
4. To disseminate the results



SECOND STAGE : small-scale field experiment → Test “Formula stage”



1. To select 9 to 12 apprentices
2. To select host companies / partners
3. To organise and support the mobility
4. To perform a detailed assessment of the experiment

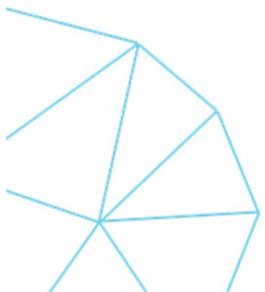


HOW ?



A PILOT COMMITTEE

composed of a network of representatives of competent authorities and cooperation bodies concerned with dual education



THANK YOU FOR YOUR ATTENTION