

# **WORKING GROUP ON INNOVATIVE SOLUTIONS TO CROSS BORDER OBSTACLES LUXEMBOURG PRESIDENCY OF THE EU FOLLOW-UP**

---

**EUROMÉTROPOLE / EUROMETROPOOL  
LILLE - KORTRIJK - TOURNAI**

**EUROPEAN COMMITTEE OF THE REGIONS  
BRUSSELS  
18.12.18**



# **FACILITATING CROSS-BORDER MOBILITY WITHIN THE SCOPE OF DUAL EDUCATION IN THE EUROMETROPOLIS LILLE-KORTRIJK- TOURNAI (BE – FR)**

---

LOÏC DELHUVENNE,

DIRECTOR EUROMETROPOLIS LILLE-KORTRIJK-TOURNAI



# CONTEXT

---

## AN ASSESSMENT ON CROSS-BORDER DUAL EDUCATION



Built with **training operators active** within the Eurometropolitan territory and **politicians** interested in the link between apprenticeships and the gateway to employment.

### THE PILOT PROJECT

Favour the development of dual learning as a new lever for employment, in particular with regard to “**shortage professions**”.

**+/- 4,000 young people** could potentially take part in dual education programmes in Eurometropolis.

The pilot project aims to be a starting point to **replicate the model in other regions of the European Union.**

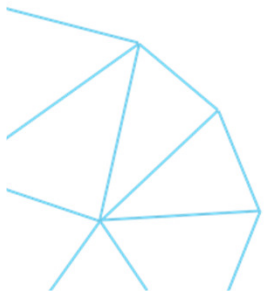


## 8 REASONS WHY THIS PROJECT IS IMPORTANT

---



1. To remove the obstacles
2. To find equivalent rules
3. To facilitate best practices
4. To promote the learning of the languages
5. To validate experience acquired in companies
6. To communicate in a playful and innovative manner
7. To develop interregional complementarities
8. To move forward in the recognition of diplomas and professional qualifications



WISH



## THE CREATION OF A SINGLE EMPLOYMENT AREA FLUID AND WITHOUT HINDRANCE

To expand the pilot project to reach a derogating  
multimodal agreement specific  
to the competent cross-border authorities





# OBSTACLES

---

## EXAMPLES OF OBSTACLES

---

1. the different dual education contract systems
2. the different legal arrangements
3. the linguistic barrier
4. jobs are defined in a different way
5. the educational systems are not consistent
6. the age limits are different
7. the different financial arrangements
8. the weak mobilisation of stakeholders
9. certain jobs lack suitable candidates and emerging jobs
10. Dual learning is poorly perceived





# SOLUTIONS

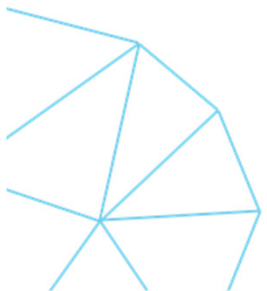
---

## SOLUTIONS

---



1. A derogation scheme specific to the experimentation area of the EGTC of the Eurometropolis
2. Testing proposed solutions based on a small-scale cross-border field experiment
3. Pilot project in 2 stages



## FIRST STAGE : detailed diagnosis of the cross-border obstacles

---



1. To refine the analysis of the cross-border obstacles observed
2. To propose a pragmatic short-term solution
3. To propose a framework agreement
4. To disseminate the results



## SECOND STAGE : small-scale field experiment → Test “Formula stage”

---



1. To select 9 to 12 apprentices
2. To select host companies / partners
3. To organise and support the mobility
4. To perform a detailed assessment of the experiment



HOW ?



## A PILOT COMMITTEE

**composed of a network of representatives of  
competent authorities and cooperation  
bodies concerned with dual education**



**THANK YOU FOR YOUR ATTENTION**